2. It is prayed that buildings may be constructed at Government cost for schools in Unions.

Mr. Narasimhaiya.—Schools in villages are not permanent as there is not always a sufficient number of students available. Therefore it would cause loss to Government to build pukka schools. If the villagers do not evince interest by providing a school building, Government is not to blame if it does not open a school there.

Reply of Government.—Noted.

SUBJECT No. 198.

Non-interference with private trade by industrial schools.

Mr. Hassan Ali Beg, Mysore City Municipality.

Summary of discussion.—Private trade should not be interfered with by industrial schools.

Reply of Government.—The policy of Government is not to interfere with private trade; where it is interfered with, the matter may be brought to the notice of Government.

SUBJECT No. 199.

Revaluation of the answer papers of unsuccessful candidates at their request.

Messrs. Bhavani Rao and Srinivasa Dikshit, Shikarpur Taluk.

Summary of discussion.—The old practice of allowing a second valuation of the answer papers of unsuccessful candidates in Government examinations at their request may be revived.

Reply of Government.—Cannot be done.

SUBJECT No. 200.

Reduction of the minimum age fixed for private candidates appearing for the Mysore Lower Secondary Examination.

Mr. Lingegowda, Mysore Taluk.

Summary of discussion.—The minimum age fixed for private candidates appearing for the English and Kanarese Mysore Lower Secondary Examination may be reduced. Some boys taught privately should be allowed to appear.

Reply of Government.—As the members are of opinion that the age limit should be reduced, the subject will again be referred to the Inspector-General of Education. It will also be considered whether an exemption may not be granted in special cases.

SUBJECT No. 201.

Students to be sent to Europe, America, etc., for being trained in technical subjects.

Mr. Kesaviengar, Belur Taluk.

Summary of discussion.—Students may be granted liberal scholarships and sent to Europe and other places for learning technical arts as the wealth of a nation is increased by industries.

Mr. M. Venkatakrishnaiya said that the Damodar Das scholarships should be confined to the subjects of His Highness the Maharaja.

Reply of Government.—There are two kinds of scholarships; those intended for the encouragement of learning are given to Mysoreans alone; but those intended for preliminary training and subsequent employment of the candidates in Government service are thrown open to all in order to secure the most efficient men. The Damodar Das scholarships are of the second kind.

SUBJECT No. 202.

Advancement of local industries.

Mr. Lakshminarasimhachar, Chamjnagar Taluk.

Summary of discussion.—Our artizans are very poor and have no capital with which to start any industry, while the members of the wealthy trading classes and high-placed Government servants do not encourage these occupations

at all. By sending well-to-do young men to other countries and giving employment in Government service to educated youths of the middle classes, encouragement will be given to all classes alike.

Reply of Government.—Sons of rich men do not require Government help to learn industries.

SUBJECT No. 203.

Scholarships to be given to teachers in grant-in-aid schools to undergo training in the Normal School.

Messrs. M. Venkatakrishnaiya, and Hassan Ali Beg, Mysore City Municipality.

Summary of discussion.—Scholarships may be given to the teachers of grant-in-aid schools to undergo training in the normal school.

Reply of Government.—The Inspector-General of Education will be asked to report on the subject.

SUBJECT No. 204.

Branch schools with which grant-in-aid schools are amalgamated to be converted into Anglo-Vernacular schools.

Mr. H. Gundappa, Kunigal Taluk.

Summary of discussion.—Grant-in-aid English schools have been amalgamated with Taluk Branch schools. As the numbers of pupils in these schools are quite as large as in Anglo-Vernacular schools, they should be converted into independent Anglo-Vernacular schools.

Reply of Government.—Noted.

SUBJECT No. 205.

Books on the duties of a Hindu woman to be taught in girls' schools.

Mr. Shama Iyengar, Kunigal Taluk.

Summary of discussion.—Instead of teaching histories in girls' schools, a set of books on Hindu Stri Dharma Neeti may be taught.

Reply of Government.—Noted.

SUBJECT No. 206.

The conscience clause.

Mr. M. Venkatakrishnaiya, Mysore City Municipality.

Withdrawn.

SUBJECT No. 207.

A Sanskrit College for Lingayets.

Mr. Madappa, Mysore Taluk.

Summary of discussion.—A Sanskrit College may be established for Lingayet students desirous of learning Sanskrit.

Reply of Government.—The question of a grant to the Kannada and Sanskrit Patasala for Lingayets in Mysore will be considered.

SUBJECT No. 208.

Admission of Veera Saiva students into the Sanskrit Colleges.

Mr. Siddagangappa, Chamrajnagar Taluk.

Summary of discussion.—As a result of the discussion which took place in the Representative Assembly of 1907, it was ordered in Government Order No. 4678 of 25th April 1908, that the question of admitting Veerasaiva students into the Mysore and Bangalore Sanskrit schools would be considered early. Favorable orders on the subject may be issued early.

Reply of Government.—Noted.

SUBJECT No. 209.

Encouragement to the study of Sanskrit and the Vedas.

Mr. Varahaswamiengar, Sri Yedugiri Sadananda Vardhini Sabha, Melkote

Summary of discussion.—Grants may be given to such sabhas as the Madhva Siddhantonnahini and the Ubhaya Vedanta Pravarthani Sabha and to all Matts in the Province with a view to encourage the study of the Vedas in Sanskrit.

Reply of Government.—This is being done as far as possible.